

World History
1 Unit

I. SPECIFIED COURSE OBJECTIVES

- a. Gain insight into the origins, history, structure, functions and the processes of World History in our lives.
- b. Increase such basic skills such as mapping, reading, writing, chronology, graphing, and charting.
- c. Use of critical thinking skills such as observing, classifying, comparing, defining, generalizing, and hypothesizing in history.
- d. Develop the knowledge and skills necessary to understand our past history to the present age.
- e. Develop knowledge of the beginnings of western civilization.
- f. Increase the knowledge of the Christian centuries and the enduring traditions to the modern west.
- g. Recognize the challenges to reason and the rise to imperialism with civilization in crisis.
- h. Gain insight to the postwar world and today's challenges in it.

II. SPECIFIES OUTLINE COURSE OF CONTENT

The course in World History will provide a student with knowledge, concepts, values, and skills to help understand and preserve this world in which we live. The student participating will be able to:

- A. Understand the beginnings of western civilizations to modern times.
 1. Identify the ancient near east with the Mesopotamian civilization, Egyptian civilization, and other near eastern peoples.
 2. Understand the Greek civilization and its city-states, conflicts. Humanism is the arts Greek science and philosophy.
 3. Demonstrate an understanding of Roman civilization with its rise to power, its culture, early Christianity, and its decline and fall.
 4. Understand Medieval society and Medieval states.

5. Increase the awareness of the Medieval awakening with the move toward a more worldly outlook.
6. Understand the Renaissance and Reformation periods.
7. Develop an understanding of the time of exploration and the commercial revolution.
8. Recognize the scientific revolution and the Enlightenment.

B. Understanding the traditional civilizations beyond Europe.

1. Identify the Byzantine and Islamic Civilizations with their rise and expansion to the declines.
2. Understand traditional South Asia when its civilizations emerged, the Hinduism and Buddhism development, the Indian states, and the Muslim Era.
3. Recognize traditional China and Japan when Chinese society developed, dynasties that shaped China, to imperial China, the early and feudal Japan and Tokugawa Japan.
4. Understand the economics of life in Africa and its African society, the states, kingdoms, and empires.
5. Understand the traditions in the Americas with Native American cultures, societies and the Mesoamerican civilizations and cultures.

C. Develop and understanding of the emergence of the modern world and the age of Imperialism.

1. Understand the age of revolution including the American Revolution, the French Revolution, and the Russian Revolution.
2. Recognize the Napoleonic Era, Conservatism, Liberalism, and Nationalism.
3. Understand the unification of Italy and Germany by the use of extreme Nationalism
4. Demonstrate an understanding of Nation-building in the Americas and expansion of the United States.

5. Identify the Industrial Revolution, the different problems and reforms, along with political changes it brought.
6. Understand the growing interest in Africa and their fall to European control and rule.
7. Understand the Imperialism in South Asia with British control and the new era that arises in India.
8. Understand China's fall to Western Imperialism, the rebellion, the reform, and the revolution.
9. Recognize the rise of Japan to an Imperialist nation.

D. World Wars and Totalitarianism to a world in change.

1. Understand the reasons for World War I, the war's many fronts, the new weapons of the war, what type of warfare was used, and the peace settlement.
2. Recognize the upheaval in Russia with the fall of the Russian Czar and how Lenin rebuilds the Russian state and later Stalin tightens the Communist power.
3. Understand the rise of Fascism, the rise of Hitler, and Nazi Germany.
4. Understand the coming of World War II, the Axis victories, and the Allied victory.
5. Identify the start of the Cold War and how its spread leads to an interdependent world.
6. Understand the beginnings of a modern East Asia.
7. Understand the steps for Africa toward independence and the building of Africa.
8. Increase awareness of the modernization in the Middle East and the Arab-Israeli dispute.
9. Develop and understanding of the changes taking place in Latin America and the two models of development.

III. PLAN FOR PERIODIC STUDENT EVALUATION

Evaluation procedures must be appropriate to the students' needs and developmental levels as well as course goals objectives.

A. Teacher-made Tests

1. Paper and Pencil Tests

- a. Pop and Note Quizzes
- b. Semester and Final Tests

B. Homework and projects that are assigned to the class.

IV. SPECIFIC STANDARDS FOR PASSING

In order to receive a passing grade in World History, the student must successfully complete all written assignments and master the objectives set forth in the course by a passing grade that is the standard set by the school and teacher of a grade no less than 70% in this World History class.