

COURSE SYLLAUBS
PARENTING
CORSICA HIGH SCHOOL

Course Descriptions

Parenting is a semester long course for 11th-12th grade students, designed to help prepare students for the future role of parent. Parenting is a course designed to prepare students with the skills necessary in a future role as a parent or family member, a child care worker, or in a career working with children. The course is designed to address the roles and responsibilities of parenting, societal conditions and influences on the family, human growth and development, and community and family support services. This class meets every day for 50 minutes, and has no prerequisites.

The course will enable students to examine parenting practices such as nurturing, communication and guidance to develop knowledge and skills that will help them in parenting roles now and in their future. Students will also examine the biological processes of parenting and the impact of lifestyle, emotional factors and technology on this process.

Topics that will be included in this course:

- Analyzing roles and responsibilities of parenting
- Analyzing societal conditions that impact parenting
- Evaluating parenting practices that maximize human growth and development
- Evaluating external support systems that provide services for parents
- Analyzing physical and emotional factors related to beginning the parenting process

Instructional Philosophy and Delivery Plan

Students will be expected to meet all of the course goals listed in the course syllabus and be able to demonstrate their understanding of basic concepts of each topic/unit area. Students learning styles, interests, and areas of expertise will help to develop and carry out course plans. Students will complete all course requirements at a minimum of a 70% level of specific quality to pass the course.

Instruction will be focused on hands-on activities as well as lecture, discussion, demonstration, guest speakers, and other methods. Technology will also be used as a means of instruction. Students will have opportunities to work individually as well as a member of team to complete projects. Projects will also require students to use academic skills in language arts, math, social sciences, and science. FCCLA projects will be integrated into this course to enhance and promote the mastery level of competency for technical and academic standards.

Student assessment will be based upon daily participation, daily work, test/quizzes, journals, portfolios, presentations, written reports, and demonstration of skills learned. Students will also be assessed on their ability to work as an individual and/or group member.

Community resources will be assessed through speakers, panels, field trips, and student contacts.

Technology resources will be used as methods of instruction as well as in student work and presentations.

Major Course Projects

Students will demonstrate their skills by developing and completing the following projects.

- Research paper on parenting practices of another country
- Presentation on child care skill (bathing, diapering, feeding, ect.)
- Attitudes and opinions of parenting survey development
- Essay on societal influences on parenting
- Participation in “RealCare Baby” stimulation
- Write a children’s story about nurturing and communication

Assessment Plan and Grading Scale

Students will be assessed in a number of ways, including checklists, essays, journal reflections, quizzes, tests, demonstrations, discussions, presentations/speeches, multimedia presentations, observation, group projects, and rating scales. Points will be awarded for each activity completed. Participation points will also periodically be reward for participate in class discussion and activities. Students will be graded using the following grading scale:

A+	99-100
A	96-98
A-	94-95
B+	92-93
B	89-91
B-	87-88
C+	84-86
C	80-83
C-	77-79
D+	75-76
D	72-74
D-	70-71
F	69-Below

Core Technical Standards

SP 1.1 Explain the impact of personal, family, cultural, and societal conditions on parenting practices.
SP 1.2 Summarize current and emerging family planning technology.
SP 1.3 Compare alternatives to biological parenthood.
SP 1.4 Analyze physical and emotional factors related to beginning the parenting process.
SP 2.1 Select nurturing practices to promote growth and development of children.
SP 2.2 Compare and contrast nurturing practices that support human growth and development.
SP 2.3 Identify communication strategies that promote positive self-esteem in family members.
SP 2.4 Assess community resources and services available to families.

Parenting

Rational

Parenting is a Family and Consumer Sciences course that prepares students for the role of parent. Effective parenting is necessary in nurturing children to become healthy, caring, and contributing citizens. Parenting involves meeting the basic physical, emotional, and social needs of the child. This course is designed to help students examine roles, responsibilities, influences, practices, and support related to the parenting process.

Course Outline

- I. Roles and responsibilities of parents
- II. Influences on parenting
 - a. Attitudes
 - b. Culture
 - c. Society
- III. Parenting practices
 - a. Nurturing
 - b. Communication
 - c. Discipline
- IV. Support systems for parents
 - a. Support systems available to parenting
 - b. Laws and regulations to support/protect parents, children, caregivers
- V. Parenting Processes
 - a. Biological
 - i. Prenatal development
 - ii. Genetic conditions
 - iii. Environmental effects on pregnancy
 - iv. Birth and delivery
 - b. Alternatives
 - i. Parenting alternatives
 - ii. Reproductive choices
 - c. Lifestyle
 - i. Lifestyle choices
 - d. Emotional factors
 - i. Emotions related to pregnancy and birth