

NCLB School Reports

Corsica HS 2011		ASSESSMENT				ACCOUNTABILITY		
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx	
	%	%	%	%			AYP Status Y/N	
All Students	27	53	20	0	100	80	Y	
White (not Hispanic)	27	53	20	0	100	80	Y	
Black or African American	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	
Pacific Islander	*	*	*	*	*	*	*	
Native American	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Two or more races	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	
Limited English Proficient	*	*	*	*	*	*	*	
Students with Disabilities	*	*	*	*	*	*	*	
Gender Male	*	*	*	*	*	*		
Female	*	*	*	*	*	*		
Migrant	*	*	*	*	*	*		

Corsica HS 2011		ASSESSMENT				ACCOUNTABILITY		
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx	
	%	%	%	%			AYP Status Y/N	
All Students	0	80	20	0	100	80	Y	
White (not Hispanic)	0	80	20	0	100	80	Y	
Black or African American	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	
Pacific Islander	*	*	*	*	*	*	*	
Native American	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Two or more races	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	
Limited English Proficient	*	*	*	*	*	*	*	
Students with Disabilities	*	*	*	*	*	*	*	
Gender Male	*	*	*	*	*	*		
Female	*	*	*	*	*	*		
Migrant	*	*	*	*	*	*		

Improvement Status	Reading	OK	Other Academic Indicator (Graduation or Attendance Rate)	100%
	Math	OK		
Teachers with Emergency or Provisional Credentials	NA	% Classes not taught by Highly Qualified Teachers	0.0%	

Corsica HS 2011		ASSESSMENT				Participation Rate %
Science	Advanced	Proficient	Basic	Below Basic		
	%	%	%	%		
All Students	0	73	27	0	100	
White (not Hispanic)	0	73	27	0	100	
Black or African American	*	*	*	*	*	
Asian	*	*	*	*	*	
Pacific Islander	*	*	*	*	*	
Native American	*	*	*	*	*	
Hispanic	*	*	*	*	*	
Two or more races	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	
Limited English Proficient	*	*	*	*	*	
Students with Disabilities	*	*	*	*	*	
Gender Male	*	*	*	*	*	
Female	*	*	*	*	*	
Migrant	*	*	*	*	*	

Y - Met AYP, N - Did Not Meet AYP
 * group does not meet minimum population size
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.