

NCLB District Reports

Corsica 2011		ASSESSMENT				ACCOUNTABILITY							
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=69		Grades 6 - 8 AMO=69		Grades 9 - 12 AMO=62		
	%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12	
All Students	34	51	15	0	100	84	100	Y	71	Y	80	Y	
White(Not Hispanic)	32	52	16	0	100	83	100	Y	70	Y	80	Y	
Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	
Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
Native American	*	*	*	*	*	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
Two or more races	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	28	44	28	0	100	71	100	Y	57	Y	*	*	
Limited English Proficient	*	*	*	*									
Students with Disabilities	*	*	*	*									
DSTEP w/accommodations	*	*	*	*									
DSTEP w/o accommodations	*	*	*	*									
DSTEP Alternate	*	*	*	*									
Gender Male	32	50	18	0	100	81	100		65		*		
Female	36	52	12	0	100	88	100		81		*		
Migrant	*	*	*	*	*	*	*		*		*	*	

Corsica 2011		ASSESSMENT				ACCOUNTABILITY							
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63		
	%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12	
All Students	35	59	6	0	100	94	100	Y	96	Y	80	Y	
White(Not Hispanic)	33	61	6	0	100	94	100	Y	96	Y	80	Y	
Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	
Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
Native American	*	*	*	*	*	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
Two or more races	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	22	66	12	0	100	88	100	Y	93	Y	*	*	
Limited English Proficient	*	*	*	*									
Students with Disabilities	*	*	*	*									
DSTEP w/accommodations	*	*	*	*									
DSTEP w/o accommodations	*	*	*	*									
DSTEP Alternate	*	*	*	*									
Gender Male	39	58	3	0	100	98	100		94		*		
Female	30	61	9	0	100	91	100		100		*		
Migrant	*	*	*	*	*	*	*		*		*	*	

District Improvement Status	Reading Math	OK OK	Graduation Rate	100%	Attendance Rate	97.19%
Teachers with Emergency or Provisional Credentials	NA	% Classes not taught by Highly Qualified Teachers	0.0%	Districtwide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile	Highest Quartile of Poverty Schools: 0.0%	Lowest Quartile of Poverty Schools: 0.0%

Corsica 2011		ASSESSMENT				Participation Rate %
Science	Advanced	Proficient	Basic	Below Basic		
	%	%	%	%		
All Students	9	74	17	0	100	
White (not Hispanic)	9	74	17	0	100	
Black or African American	*	*	*	*	*	
Asian	*	*	*	*	*	
Pacific Islander	*	*	*	*	*	
Native American	*	*	*	*	*	
Hispanic	*	*	*	*	*	
Two or more races	*	*	*	*	*	
Economically Disadvantaged	7	57	36	0	100	
Limited English Proficient	*	*	*	*	*	
Students with Disabilities	*	*	*	*	*	
DSTEP w/accommodations	*	*	*	*	*	
DSTEP w/o accommodations	*	*	*	*	*	
DSTEP Alternate	*	*	*	*	*	
Gender Male	14	76	10	0	100	
Female	0	71	29	0	100	
Migrant	*	*	*	*	*	

Schools in Improvement Status: NONE

Y - Met AYP, N - Did Not Meet AYP
 * group does not meet minimum population size
 %P&A = Percent Proficient and Advanced
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full District Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state comparisons can be found on the full reports.