

# **Course Syllabus**

## **Human Development**

### **Corsica High School**

#### **Course Description**

This is an elective, semester course in family and consumer sciences for 10<sup>th</sup> – 12<sup>th</sup> grade students. Human Development is a class designed to help students learn about children in a parenting role or as a career working with children. Students will gain knowledge in the developmental stages of a child and apply this knowledge when working with children. Students will plan and implement learning activities for young children. Topics covered: development of children through school age, plan and prepare lesson plans and activities for various ages.

#### **Instructional Philosophy and Delivery Plan**

Students will be expected to meet all of the course goals and to be able to demonstrate their understanding of the concepts taught. Instruction will focus on lectures, discussions, guest speakers, projects, technological resources, field trips, hands-on activities and an on site work experience. Students will have the opportunity to work individually and as a member of a team to complete projects. FCCLA related projects will be integrated into classroom projects and activities. Assignments will require students to draw upon academic skills in mathematics, science, social sciences, and language arts.

Students will be expected to utilize family and community resources to obtain information. The information may be obtained but not limited to classroom handouts, guest speakers, field trips, community resources and internet and computer technology resources. All students will complete course requirements at a minimum of 70 percent level of specified quality to pass the course. To help meet the requirements, students will learn how to evaluate personal and peer progress and make adjustments needed. Students assessment will be based on individual and team completion of : Reading/worksheets on each unit, projects, work habits, tests of student knowledge of concepts and laboratory experiences.

#### **Course Goals**

By completing this course, students will achieve the following content standards:

- (2.1) Analyze principles of human growth and development across the life span. (2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5)
- (2.2) Examine personal and social forces that impact human growth and development across the life span. (2.2.2, 2.2.4, 2.2.5)
- (2.3) Evaluate strategies that promote healthy development across the life span. (2.3.1, 2.3.2)
- (4.3) Demonstrate communication skills that contribute to positive relationships. (4.3.2)
- (5.3) Evaluate parenting practices that maximize human growth and development. (5.3.1, 5.3.2, 5.3.3, 5.3.4, 5.3.5)

(6.2) Evaluate the nutritional needs of individual and families in relation to health and wellness across the life span. (6.2.2)

**Transferable Work Skills**

Foundation Skills

Basic Skills: Reading, Writing, Speaking and Listening

Thinking Skills: Decision Making, Reasoning, Thinking Creatively and Problem Solving

Personal Qualities: Individual Responsibility, Self Management, Self-Esteem, Integrity, Sociability

Competencies

Interpersonal: Working on Teams, Teaching Others, Negotiating

Information: Acquiring and Evaluating, Interpret and Communicate, Use Computer to Process Information

Resources: Allocate Human Resources, Allocate Time, Allocate Money, Allocate Materials

Systems: Understand Systems, Improve and Design Systems, Monitor and Correct Performance

**Major Course Projects**

The students will demonstrate their skills by completing the following projects:  
 The students will plan and prepare lessons for toddler and preschool children. They will plan, prepare and carry out child care labs for toddler and preschool children.

**Assessment Plan**

The students will be assessed in a variety of ways, such as the use of checklists, essays, tests, fill in the blank tests, demonstrations, matching quizzes/tests, short answer exams, worksheets, written critiques, discussions, presentations/speeches, brochure, multimedia presentations, observation, budgets, group projects, and rating scales. Points will be awarded to each of the activities they will be graded on.

COURSE GOALS AND TECHNICAL STANDARDS	LINKS TO ACADEMIC CONTENT STANDARDS
<p>Students will:</p> <p><b>2.1 Analyze principles of human growth and development across the life span.</b></p> <p>2.1.1 Explain principles of human growth and development.</p> <p>2.1.2 Examine the basic human needs and patterns that influence individual development.</p> <p>2.1.3 Examine the influences of personality, temperament, and experience on</p>	<p><b>Language Arts</b></p> <p>Goal 1.4 (a)</p> <p>Goal 2.1 (b)</p> <p>Goal 2.2 (c)</p> <p>Goal 2.4 (a)</p> <p>Goal 3.1 (b)</p> <p>Goal 3.3 (c)</p>

<p>learning and development.</p> <p>2.1.4 Discuss the interrelationship of physical, emotional, social and intellectual development.</p> <p>2.1.5 Recognize human development theories.</p> <p><b>2.2 Examine personal and social forces that impact human growth and development across the life span.</b></p> <p>2.2.2 Identify the impact of social, economic, and technological forces on human growth and development.</p> <p>2.2.4 Determine the effects of environment and community on human growth and development.</p> <p>2.2.5 Identify the effect of life events and conditions on individuals' physical and emotional development.</p> <p><b>2.3 Evaluate strategies that promote healthy development across the life span.</b></p> <p>2.3.1 Examine practices that support development across the life span.</p> <p>2.3.2 Identify support systems that meet individual and family needs.</p> <p><b>4.3 Demonstrate communication skills that contribute to positive relationships.</b></p> <p>4.3.2 Demonstrate verbal and nonverbal behaviors and attitudes that contribute to effective communication.</p> <p><b>5.3 Evaluate parenting practices that maximize human growth and development.</b></p> <p>5.3.1 Choose nurturing practices that support human growth and development.</p> <p>5.3.2 Select communication strategies that promote positive self-esteem in family members.</p> <p>5.3.3 Describe the impact of abuse and neglect on children and families and methods for prevention.</p> <p>5.3.4 Evaluate criteria for selecting care for children.</p> <p><b>6.2 Evaluate the nutritional needs of individual and families in relation to health and wellness across the life span.</b></p> <p>6.2.2 Examine the relationship of nutrition and wellness to individual and family health, throughout the life span.</p>	<p>Goal 4.1 (b) Goal 4.2 (b,c) Goal 4.3 (c)</p> <p><b>Math 9-12</b></p> <p>None</p> <p><b>Science 9-12</b></p> <p>None</p>
--	--